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KEY=EDUCATION - LIA BLACK

Spirituality, Religion, and Peace Education

IAP Spirituality, Religion, and Peace Education attempts to deeply explore the universal and particular dimensions of education for inner and communal peace. This co-edited book contains fifteen chapters on world spiritual traditions, religions, and their connections and relevance to peacebuilding and peacemaking. This book examines the teachings and practices of Confucius, of Judaism, Islamic Sufism, Christianity, Quakerism, Hinduism, Tibetan Buddhism, and of Indigenous spirituality. Secondly, it explores teaching and learning processes rooted in self discovery, skill development, and contemplative practices for peace. Topics in various chapters include: the Buddhist practice of tonglen; an indigenous Hawaiian practice of Ho'oponopono for forgiveness and conflict resolution; pilgrimage and labyrinth walking for right action; Twelve Step Programs for peace; teaching from a religious/spiritual perspective; narrative inquiry, Daoism, and peace curriculum; Gandhi, deep ecology, and multicultural peace education in teacher education; peacemaking and spirituality in undergraduate courses; and wisdom-based learning in teacher education. Peace education practices stemming from wisdom traditions can promote stillness as well as enliven, awaken, and urge reconciliation, connection, wisdom cultivation, and transformation and change in both teachers and students in diverse educational contexts. In various chapters of this book, a critique of competition, consumerism, and materialism undergird the analysis. More than just a critique, some chapters provide both conceptual and practical clarity for deeper engagement in peaceful action and change in society. Cultural awareness and understanding are fostered through a focus on the positive aspects of wisdom traditions rather than the negative aspects and historical complexities of violence and conflict as result of religious hegemony.

International Handbook of the Religious, Moral and Spiritual Dimensions in Education

Springer Science & Business Media In today's pluralistic world, many cultures feel a shift in the relationship of people with religious traditions. A corresponding movement is a resurgence of interest in human spirituality. This Handbook presents the views of education scholars who engage these concepts every day, in a collection of essays reflecting the international state of the discipline. Out of these rises a vision for the emergence of a just and peaceful world.

Interreligious Curriculum for Peace Education in Nigeria

A Praxeological Intervention for the Advanced Training of Religious Leaders

Wipf and Stock Publishers Nigeria, a country under a military regime for several years, transitioned to a civilian regime in May 1999. Since this change, violent conflicts between Christians and Muslims have continued to erupt. They constitute one of the gravest dangers facing Nigeria, a country with a population of 189 million people. What have Nigerian religious leaders done about this situation, especially in educational circles? Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria? Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace? The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living. The solution to the problem is proposed in this book entitled *Interreligious Curriculum for Peace Education in Nigeria*. The book develops a one-year curriculum, building on Yoruba, Islamic & Christian conceptions of peace, and teaches how to create safe, caring, spiritual, peaceful and successful interfaith relationships between all Nigerian religious communities. In the long term, the book helps to educate religious leaders to contribute, in themselves and with the help of their respective religious communities, to reducing the growing religious violence in Nigeria.

Promoting Global Peace and Civic Engagement through Education

IGI Global It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results. An adequate education can instill holistic knowledge, empathy, and the skills necessary for promoting an international coalition of peaceful nations. *Promoting Global Peace and Civic Engagement through Education* outlines the pedagogical practices necessary to inspire the next generation of peace-bringers by addressing strategies to include topics from human rights and environmental sustainability, to social justice and disarmament in a comprehensive method. Providing perspectives on how to live in a multi-cultural, multi-racial, and multi-religious society, this book is a critical reference source for educators, students of education, government officials, and administration who hope to make a positive change.

Spiritual Diversity in Social Work Practice

The Heart of Helping

Oxford University Press Weaving together interdisciplinary theory and research, as well as the results from a national survey of practitioners, the authors describe a spiritually oriented model for practice that places clients' challenges and goals within the context of their deepest meanings and highest aspirations. Using richly detailed case examples and thought-provoking activities, this highly accessible text illustrates the professional values and ethical principles that guide spiritually sensitive practice. It presents definitions and conceptual models of spirituality and religion; draws connections between spiritual diversity and cultural, gender, and sexual orientation diversity; and offers insights from Buddhism, Christianity, Confucianism, Hinduism, Indigenous religions, Islam, Judaism, Existentialism, and Transpersonal theory. Eminently practical, it guides professionals in understanding and assessing spiritual development and related mental health issues and outlines techniques that support transformation and resilience, such as meditation, mindfulness, ritual, forgiveness, and engagement of individual and community-based spiritual support systems.

Law, Religious Freedoms and Education in Europe

Routledge This collection considers how contemporary cultural and religious diversity challenges and redefines national constitutional and legal frameworks and concepts, within the context of education. It offers a critical reflection on the extent and meanings given to religious freedom in education across Europe. The contributions deal primarily with Western Europe although the book also includes a study of the US vibrant debates on Creationism. This volume considers issues such as religious expression, faith schooling and worship in schools, in a multidisciplinary and comparative approach. The book first examines key concepts, before presenting national models of religion and education in Europe and analyzing case studies relating to religious symbols worn at school and to the teaching of religious education. Legal questions are examined in a wider context, in the light of the intentions of state policy and of current national and transnational debates. Controversies on the legal implications of personal and national identities are for example analyzed. From a comparative perspective, the chapters examine the possible converging power of human rights and anti-discrimination discourses and reveal the difficulties and risks involved in seeking to identify the best model for Europe. This topical study of a highly sensitive area of education presents a valuable insight for students, researchers and academics with an interest in cultural and religious diversity, human rights and education.

The School Leadership Survival Guide

What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst

IAP *The School Leadership Survival Guide: What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst* is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice. The book serves as a bridge between research and day-to-day school leadership, and is intended to help leaders and school communities improve in areas they routinely avoid. In this sense, the book is meant as a "go to" resource for principals, those who train and teach them, and scholars. Although authors recognize the complexity of issues raised in the book, each chapter has a "How to" "What to do" or "Why You Should" ethos in order to give the book a unifying structure and help provide a practical translation of research and theory into practice. Some of the issues addressed include: How to elevate student voice; How to navigate religious conflict in the school and community; How to improve support for LGBTIQ students; Why You Should develop a natural disaster plan; How to work against racism in the school and community; How to practice inclusion in the school; How to make a vision and mission come to life; How to manage relationships with difficult people; What to do when there is racial tension in the community; How to learn the history of your school and community—and why that matters; How to guide and support a leadership team, and; What to do in a school with low trust.

Social Education for Peace

Foundations, Teaching, and Curriculum for Visionary Learning

Springer Carter illuminates and validates the vital role of visioning in social education. The book features peace in social education with instructional recommendations, planning resources and descriptions of transdisciplinary learning. It elaborates mindful citizenship across social, environmental, ethical, geographic, economic and political realms.

Principles and Big Ideas of Science Education

Religion in Secular Education

What, in Heaven's Name, are we Teaching our Children?

BRILL In Religion in Secular Education Cathy Byrne explores the secular principle as a guiding compass for religions in state schools. Historical and contextual research and international comparisons explore the ideologies, policies, pedagogies and practices affecting national and individual religious identity.

Religion in Education

Innovation in International Research

Routledge This volume explores numerous themes (including the influence of ethnography on religious education research and pedagogy, the interpretive approach to religious education, the relationship between research and classroom practice in religious education), providing a critique of contemporary religious education and exploring the implications of this critique for initial and continuing teacher education.

Interculturalism at the crossroads

comparative perspectives on concepts, policies and practices

UNESCO Publishing

Handbook of Religion and Health

Oxford University Press The Handbook of Religion and Health has become the seminal research text on religion, spirituality, and health, outlining a rational argument for the connection between religion and health. The Second Edition completely revises and updates the first edition. Its authors are physicians: a psychiatrist and geriatrician, a primary care physician, and a professor of nursing and specialist in mental health nursing. The Second Edition surveys the historical connections between religion and health and grapples with the distinction between the terms "religion" and "spirituality" in research and clinical practice. It reviews research on religion and mental health, as well as extensive research literature on the mind-body relationship, and develops a model to explain how religious involvement may impact physical health through the mind-body mechanisms. It also explores the direct relationships between religion and physical health, covering such topics as immune and endocrine function, heart disease, hypertension and stroke, neurological disorders, cancer, and infectious diseases; and examines the consequences of illness including chronic pain, disability, and quality of life. Finally, the Handbook reviews research methods and addresses applications to clinical practice. Theological perspectives are interwoven throughout the chapters. The Handbook is the most insightful and authoritative resource available to anyone who wants to understand the relationship between religion and health.

International Handbook of Education for Spirituality, Care and Wellbeing

Springer Science & Business Media Acknowledging and understanding spiritual formation is vital in contemporary education. This book explores the dynamic relationship between education and wellbeing. It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences. The book recognizes that, regardless of the context or type of educational experience, education is a caring activity in which the development of the whole person - body, mind and spirit - is a central aim for teachers and educators in both formal and informal learning. The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and, consequently, essential to educational programs which aim to address personal and communal identity, foster resilience, empathy and compassion, and promote meaning and connectedness.

Marketing Peace for Social Transformation and Global Prosperity

IGI Global War and conflict continually plague many nations around the world and have led to mass casualties, a shortage of resources, and political turmoil. To eradicate this ongoing issue, individuals, companies, and governments need to establish a fundamental change in the distribution of the world's assets, resources, and ideals. Marketing Peace for Social Transformation and Global Prosperity is a pivotal reference source that provides vital research on the development of programs and campaigns destined to impose and sustain ideas that lead to conflict resolution. Through analyzing and proposing various peace marketing campaigns, it showcases how individuals and corporations can employ various tactics to enhance and achieve political, social, and individual peace and promote the sustainability of resources and education. Highlighting topics such as civic engagement, conflict management, and symbolism, this book is ideally designed for policymakers, business leaders, professionals, theorists, researchers, and students.

Re-Envisioning Higher Education

Embodied Pathways to Wisdom and Social Transformation

IAP This book will expand the horizon of higher education, helping students, faculty and administrators to return to their roots and be in touch with their whole being. This book stresses that learning is much more than just accumulating knowledge and skills. Learning includes knowing ourselves—mind, body, and spirit. The learning of compassion, care, and service are as crucial or even more important in higher education in order for universities to address students' individual needs and the society's needs. Higher education must contribute to a better world. The book acknowledges that knowing not only comes from outside, but also comes from within. Wisdom is what guides students to be whole, true to themselves while learning. There are many ancient and modern approaches to gaining wisdom and wellness. This book talks about contemplative methods, such as meditation, qigong, yoga, arts, and dance, that help people gain wisdom and balance in their lives and enhance their ability to be reflective and transformative educators and learners.

Mapping Religion and Spirituality in a Postsecular World

BRILL This volume offers 11 case studies of contemporary movements from around the world where religious, secular and spiritual dynamics interplay in the postmodern condition of the 21st century, as traditional and contemporary sources are combined in new and dynamic ways.

Moral and Spiritual Values in Education

A Challenge to Every American

University Press of Kentucky This book deals with the multiple problem of education in the public schools as it relates to moral and spiritual values. The author cuts a wide swath through the tangled underbrush of church and state, religion and education, sacred and secular, spiritual and materialistic, "body and soul," and lets in a lot of light. To these problems the author brings a lifetime of courageous reflection and experience. To them he also brings, as case studies, the actual experiences of actual children and teachers in actual classrooms in Kentucky, where an experimental program of education in moral and spiritual values has been in process for the past several years.

Religion, Spirituality and Secularity among Millennials

The Generation Shaping American and Canadian Trends

Taylor & Francis This book explores the world of religion, spirituality and secularity among the Millennial generation in the United States and Canada, with a focus on the ways Millennials are doing (non)religion differently in their social lives compared with their parents and grandparents. It considers the influences exercised on the (non)religious and spiritual landscapes of young adults in North America by the digital age, precarious work, growing pluralism, extreme individualism, environmental crisis, advanced urbanism, expanded higher education, emerging adulthood, and a secular age. Based on extensive primary and secondary quantitative data, complemented with high-quality qualitative research, including interviews and focus groups, this book offers cross-national comparisons between the United States and Canada to highlight the impact of different social environments on the experience of religion, spirituality and secularity among the continent's most numerous generation. As such, it will appeal to scholars of religion and sociology, with interests in religious and societal change as well as in religious practice among young adults.

Conflict, Peace, Security and Development

Theories and Methodologies

Routledge Whilst classical approaches linked development with peace, security has become central to understandings of both war and peacetime. This book uniquely reflects on how to deal with the convergence of war and peace in the context of global economic and geo-political development. It addresses methodological challenges in contemporary approaches to conflict, violence, security peace and development. Two dominant contemporary approaches are selected for debate on methodologies and ethical choices: rational choice and identity-based theorizing. The chapters are arranged as dialogues around contending approaches, to better understand how the inter-locking fields of violent conflict, peace, development and security can be researched and understood. The book considers how theoretical and methodological approaches relate to different ethical and political choices, including around engagement and intervention in the four interwoven fields. Theoretical, methodological and ethical issues emerge from the critical reviews of academic discourses and case-study based chapters from across the world, including Sri Lanka, Ghana, Colombia and Rwanda. This book is an invaluable resource for postgraduate students and researchers in Development Studies, Conflict Studies, Peace Studies and Security Studies.

Music, Education, and Religion

Intersections and Entanglements

Indiana University Press Music, Education, and Religion: Intersections and Entanglements explores the critical role that religion can play in formal and informal music education. As in broader educational studies, research in music education has tended to sidestep the religious dimensions of teaching and learning, often reflecting common assumptions of secularity in contemporary schooling in many parts of the world. This book considers the ways in which the forces of religion and belief construct and complicate the values and practices of music education—including teacher education, curriculum texts, and teaching repertoires. The contributors to this volume embrace a range of perspectives from a variety of disciplines, examining religious, agnostic, skeptical, and atheistic points of view. Music, Education, and Religion is a valuable resource for all music teachers and scholars in related fields, interrogating the sociocultural and epistemological underpinnings of music repertoires and global educational practices.

Teaching with the Wind

Spirituality in Canadian Education

University Press of America This book argues that education for civic spirituality is of paramount importance as Canada continues its transition from a Judeo-Christian and bicultural nation to a multi-faith and multicultural nation within a secular democracy. It offers direction to enrich religious and secular education systems as well as Canada as a whole.

Global Perspectives on Catholic Religious Education in Schools

Springer This book covers theoretical aspects of Catholic Religious Education in schools and examines them from multiple theoretical and contextual perspectives. It captures the contemporary academic and educational developments in the field of Religious Education while discussing in detail the challenges that Religious Educators face in different European, Asian, African, Australian, American and Latin American countries. The edited collection investigates how to pass on a Catholic heritage as a "living tradition" in diversely populated schools and communities. In this way it explores and asserts the proper identity of Catholic Religious Education in dialogue with Catechetics and with the wider discipline of Religious Education. As the different articles of this publication demonstrate - through a series of interesting and critical points of view - Catholic Religious Education is confronted with many challenges from the risk of marginalization to the confusion produced by a religious indifferentism leading to a strictly comparative or neutral method in the study of religions. It is essential to take into account in our research perspectives that Catholic Religious Education is not only a subject but also a mission in the light of the diakonia of truth in the midst of humanity H.E. Cardinal Zenon Grocholewski, Prefect, Congregation for Catholic Education, Holy See, Vatican City Religious education teachers cannot by themselves overcome the ills of society, but religious education...can help to create better citizens of the world as some authors argue throughout this collection. could not ask more from such timely and provocative collection. It is a gift to the profession and to Catholic Religious Education. Prof. Gloria Durka, Fordham University, New York, NY, USA

Teaching Religious Literacy

A Guide to Religious and Spiritual Diversity in Higher Education

Taylor & Francis Cover -- Title -- Copyright -- Contents -- Foreword -- Preface -- Acknowledgments -- 1 A Priest and a Rabbi Walk Into a Bar: Now What? -- 2 Introducing Religious Literacy -- 3 Measuring Religious Literacy -- 4 Translating to a Workshop -- 5 Sample Workshop -- 6 Workshop Outcomes -- 7 Bringing Faith Zone to Your Campus -- Appendix A -- Appendix B -- Appendix C -- References -- Index

The British Study Edition of the Urantia Papers Book [eReader PDF]

Tigran Aivazian The British Study Edition of the Urantia Papers is based on the standard SRT text, but uses the metric system and adds a critical apparatus of textual variants and study notes.

Why Religion and Spirituality Matter for Public Health

Evidence, Implications, and Resources

Springer This volume reviews the exploding religion/spirituality (R/S) and health literature from a population health perspective. It emphasizes the distinctive Public Health concern for promoting health and preventing disease in societies, nations, and communities, as well as individuals. Part I offers a rigorous review of mainstream biomedical and social scientific theory and evidence on R/S-health relations. Addressing key gaps in previous literature, it reviews evidence from a population health viewpoint, surveying pertinent findings and theories from the perspective of Public Health subfields that range from Environmental Health Sciences to Public Health Nutrition to Health Policy & Management and Public Health Education. In Part II, practitioners describe in detail how attending to R/S factors enhances the work of clinicians and community health practitioners. R/S provides an additional set of concepts and tools to address opportunities and challenges ranging from behavior and institutional change to education, policy, and advocacy. Part III empowers educators, analyzing pedagogical needs and offering diverse short chapters by faculty who teach R/S-health connections in many nationally top-ranked Schools of Public Health. International and global perspectives are highlighted in a concluding chapter and many places throughout the volume. This book addresses a pressing need for Public Health research, practice and teaching: A substantial evidence base now links religious and spiritual (R/S) factors to health. In the past 20 years, over 100 systematic reviews and 30 meta-analyses on R/S-health were published in refereed journals. But despite this explosion of interest, R/S factors remain neglected in Public Health teaching and research. Public Health lags behind related fields such as medicine, psychology, and nursing, where R/S factors receive more attention. This book can help Public Health catch up. It offers abundant key resources to empower public health professionals, instructors, and students to address R/S, serving at once as a course text, a field manual and a research handbook.

Monthly Entries for the Spiritual but not Religious through the Year

Texts, Reflections, Journal/Meditations, and Prayers for the Spiritual but not Religious

Wipf and Stock Publishers This is a book about spirituality for the spiritual but not religious. Those who identify themselves as spiritual but not religious make up one quarter of the population in the United States. This book provides 189 monthly entries based on the national and international celebrations that occur every month. Each entry begins with the name of the occasion and the date when it is marked during the month. A text from the Bible, a US public law, a presidential proclamation, a United Nations declaration, etc. that illustrates the day is presented. The text is followed by a reflection which gleans the spirituality from the text and provides historical background on the day being celebrated. Journal/meditation questions follow the reflection, and a prayer concludes the entry. This book is for the spiritual but not religious, a practice of spirituality that does not regard organized religion as a valuable means to further interior spiritual growth. A section of the introduction to the book explores who the spiritual but not religious are and presents the common themes that surface from research about them.

Children's Spirituality

What it is and Why it Matters

Canterbury Press An introduction to the increasingly popular topic of children's spirituality, showing how choices made in churches and homes can stimulate or stifle a child's spiritual development. Suitable for anyone who works with children.

Human Rights and Religion in Educational Contexts

Springer What is the role of religion(s) in a human rights culture and in human rights education? How do human rights and religion relate in the context of public education? And what can religious education at public schools contribute to human rights education? These are the core questions addressed by this book. Stimulating deliberations, illuminating analyses and promising conceptual perspectives are offered by renowned experts from ten countries and diverse academic disciplines.

The Routledge Handbook of Religion, Spirituality and Social Work

Taylor & Francis This international volume provides a comprehensive account of contemporary research, new perspectives and cutting-edge issues surrounding religion and spirituality in social work. The introduction introduces key themes and conceptual issues such as understandings of religion and spirituality as well as definitions of social work, which can vary between countries. The main body of the book is divided up into sections on regional perspectives; religious and spiritual traditions; faith-based service provision; religion and spirituality across the lifespan; and social work practice. The final chapter identifies key challenges and opportunities for developing both social work scholarship and practice in this area. Including a wide range of international perspectives from Australia, Canada, Hong Kong, India, Ireland, Israel, Malta, New Zealand, South Africa, Sweden, the UK and the USA, this Handbook succeeds in extending the dominant paradigms and comprises a mix of authors including major names, significant contributors and emerging scholars in the field, as well as leading contributors in other fields of social work who have an interest in religion and spirituality. The Routledge Handbook of Religion, Spirituality and Social Work is an authoritative and comprehensive reference for academics and researchers as well as for organisations and practitioners committed to exploring why, and how, religion and spirituality should be integral to social work practice.

Anglican Church School Education

Moving Beyond the First Two Hundred Years

A&C Black Explores the Church of England's contribution to education since the establishment of The National Society in 1811.

What Teachers Need to Know

Topics in Diversity and Inclusion

Wipf and Stock Publishers Every generation has sought to make teaching and learning more inclusive and equitable, but pesky questions always remain, such as, how can teaching and learning be conducted in ways that satisfies and respects everyone? What are the parameters of an inclusive pedagogy? Who defines its principles? How should these principles be taught and by whom? And by what authority shall they be grounded? These types of thorny questions occupy the essence of educators and the authors of this book. This book is about teachers, educators, and topics related to inclusion. Teachers and educators have a lot to know, therefore the topics are broad and relevant to the times. What should teachers know about special needs, religion and spirituality, Aboriginality, the environment, tolerance, and school choice? Although teachers have knowledge of their subject matter, knowledge alone is not sufficient. They must know and understand how people learn. A teacher must also care deeply about who they teach. And this "teacher knowledge" grows and changes over time as teachers become more experienced, informed, skilled, and wiser. At the same time no teacher preparation will be sufficient because there will always be discussions that were never had and knowledge that was never shared. Time has its costs and there is only so much a formal education can prepare someone. This book helps to satisfy a cavity in learning for teachers and educators in general.

Peace Education and Religious Plurality

International Perspectives

Routledge Does religion bring peace or war? In order to discuss this fundamental question, it is essential to reflect upon religious education that shapes the views of religion among young generations. This book has developed from the special panel on "Religious Education and Peace" for the 19th World Congress of the International Association for the History of Religions (IAHR), the largest international organization in religious studies, which took place in Tokyo in March 2005. Its international contributors discuss the kinds of religious education used for peace education that is attempted or needed, in their respective societies faced with tensions and conflicts, not only between different religions but also between religion and secularism. This is the first book in the field that includes both Asian and Western writers (from Korea, Japan, Indonesia, Israel, Germany, Spain, UK and USA). It is an innovative attempt to build a bridge between the study of religion/religious education and peace education. This book was previously published as a special issue of British Journal of Religious Education

Contemplative Practices in Action

Spirituality, Meditation, and Health

ABC-CLIO This groundbreaking primer illuminates contemplative methods that can improve mental and physical health. * Foreword by renowned author and scholar Huston Smith, subject of the five-part PBS special, The Wisdom of Faith with Huston Smith * Contributions from 13 expert authors * Case studies showing how contemplative practices are being used to cope with modern stress and disorders among groups as diverse as caregivers, pregnant women, people living with HIV, and veterans dealing with PTSD

Religion and Belief Literacy

Reconnecting a Chain of Learning

This book presents a crisis of religion and belief literacy to which education at every level is challenged to respond. It provides a clear pathway for engaging well with religion and belief diversity in public and shared settings.

Positive Peace in Schools

Tackling Conflict and Creating a Culture of Peace in the Classroom

Taylor & Francis Positive Peace in Schools offers a fresh and challenging perspective on the question of conflict, violence and peace in schools. Drawing on the most up-to-date theory and research from the field of peace and conflict studies, this book provides readers with a strong understanding of the concept of positive peace, and how the dimensions of peace-keeping, peace-making and peace-building can be robustly applied in schools. ? This accessible book challenges educators everywhere to reconsider the nature of direct and indirect violence in schools, and the structural and cultural factors that sustain it. It engages with global traditions of harmony and balance that are often neglected in Western notions of liberal securitised peace, in order to suggest a model for schools that integrates inner and outer peace. The book also includes practical sections that outline restorative approaches to discipline, peer mediation, circle learning, and classroom activities to promote mindfulness, inclusion and wellbeing. Taken together, these provide a philosophy and a highly effective framework for building conflict literacy and a culture of peace in schools.

Exploring Context in Religious Education Research

Empirical, Methodological and Theoretical Perspectives

Waxmann Verlag The relevance of contextual perspectives in religious education has been growing for the last decade. It has been central to the European Network for Religious Education through Contextual Approaches (ENRECA) - the research network that has produced the present book. Several members of the network have contributed to the theoretical and empirical development of contextual approaches in different publications, but for the first time this has been the focus of an entire collectively produced volume. The history of the book dates back to research seminars in 2009 and 2010 and

is based on the discussions in the seminar. The chapters have been developed through a process of critical examination. Through this process we believe to have produced a coherent and also comprehensively rich book, dealing with the issue of context as a challenge, and also a stimulus to religious education research and practice. The chapters are presenting both empirical research and scholarly investigation into methodological and theoretical dimensions. Taken together we hope that this book will contribute to the further development of contextual thinking in religious education research. Our aim has not been to answer all questions, but rather to pose questions and to complicate things in order to enrich the academic field of religion in education.

International Handbook of Inter-religious Education

Springer Science & Business Media This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of, as well as collaboration between religions has essential educational value. The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights, justice, and peace. Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain, and call their followers to compassion for every human being. It also seeks to lead students to an awareness that the followers of religions across the world need to be, and to grow in, dialogical relationships of respect and understanding. An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and, therefore, it has great potential to contribute to the common good of the global community. Interreligious education has grown from the interfaith movement, whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893. This was the first time in history that leaders of the eastern and western religions had come together for dialogue, and to consider working together for global unity.

RAISING RACE CONSCIOUSNESS

Healing Racism, Sexism and Other Isms

Digital 1 Publishing What propelled me to write this book? In addition to being nudged by Spirit and my own Inner Guidance, I took a look around. What is this fixation on race, sex, gender, religion, class that preoccupies so many of our species? Where is our plentiful joy and wonder at the magnificence of Creation? More importantly, what can we do about any lack of wonder? Who are we, anyway, and why are we here? Personally, I am fascinated by the diversity and combinations in which we humans flourish — with our multitude of talents, looks and abilities. I love our creativity, our amazingly diverse yet similar energies and vibrations. To me, this variety is something to be honored and treasured, a reflection of the artistry and abundance of Creation. Despite the beauty that exists within diversity — racial, sexual, gender, and so on — some of us appear to feel, believe and act as if our variety is an issue, going so far as to behave inimically toward others who outwardly "look or seem different." From where do these attitudes stem and where do these perceptions lead? Is separation along color/sex/gender/religious lines what anyone truly desires in the core of his/her being? It is indicative of a culture with distorted ideas about race that people can even figure out what looking alike and looking different mean. How are these differences of coloration interpreted? In a culture that loved our multiplicity of being, we would have a different conception of alike and different, as well as different feelings and vibrations within ourselves. We are in a new millennium. We have the time-space-place-resonance to be the enlightened beings that we are. The choice is open to each and every one of us.

Sport, Spirituality, and Religion

New Intersections

MDPI The research studies included in this Special Issue highlight the fundamental contribution of the knowledge of environmental history to conscious and efficient environment conservation and management. The long-term perspective of the dynamics that govern the human-climate ecosystem is becoming one of the main focuses of interest in biological and earth system sciences. Multidisciplinary bio-geo-archaeo investigations into the underlying processes of human impact on the landscape are crucial to envisage possible future scenarios of biosphere responses to global warming and biodiversity losses. This Special Issue seeks to engage an interdisciplinary dialog on the dynamic interactions between nature and society, focusing on long-term environmental data as an essential tool for better-informed landscape management decisions to achieve an equilibrium between conservation and sustainable resource exploitation.