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### Loglines

#### DLA News Customers Can Use

#### Celebrating Latino Folklore: An Encyclopedia of Cultural Traditions [3 volumes]

#### An Encyclopedia of Cultural Traditions

*ABC-CLIO* Latino folklore comprises a kaleidoscope of cultural traditions. This compelling three-volume work showcases its richness, complexity, and beauty. • 300 A-Z entries that describe the myriad topics of Latino folklore • Contributions from distinguished scholars from across the United States • Photographs, paintings, and documents that supplement and enhance the essays • A short bibliography of suggested readings accompanies each essay

#### Building Communities of Engaged Readers

#### Reading for pleasure

*Routledge* Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.

#### Protection of Traditional Cultural Expressions in Latin America

#### A Legal and Anthropological Study

*Springer* This book analyses the topic of protecting traditional cultural expressions (TCEs) in Latin America. It questions classic legal approaches and involves the interface of anthropology and law. The study analyses regional, national and local particularities of law on paper and law in reality. It includes personal fieldwork research in selected countries and puts light on the political, socio-economic and environmental dimension of the topic. Based upon these insights, the study gives recommendations for a more enhanced, interdisciplinary understanding and protection of TCEs. Latin America is (still) rich of cultural traditions and bio- and sociodiversity. This region is the cradle of the international discussion on protecting TCEs. The national situations are diverse and allow conclusive comparisons. Some countries have established concrete protection systems, like Panama, and made useful experiences. It is time to resume: What do TCEs really mean? Should they be protected by law and if so, how? What can we learn from the practical experiences made so far? The following is clear: The true test for any new legislation - in Latin America and elsewhere - is its impact on the everyday life.

#### Pedagogy of the Oppressed

#### Collaborative Strategies for Teaching Reading Comprehension

*American Library Association* Offers advice and sample lesson plans for addressing the needs of readers at emerging, advancing, and advanced levels.

#### English Language and General Studies Education in the United Arab Emirates

## Theoretical, Empirical and Practical Perspectives

*Springer Nature* This book presents an up-to-date account of current English-language English teaching and General Studies practices in the UAE. The chapters, written by leading language teacher educators, feature theoretical and empirical aspects of teaching, learning, assessment as well as related research. Throughout the book, the link between theory and practice is highlighted and exemplified. This reader-friendly book is suitable for undergraduate and graduate students, teachers, researchers and administrators of English language and general studies programs in the UAE and beyond who wish to keep abreast of recent developments in the field.

## Strengthening Forensic Science in the United States

### A Path Forward

*National Academies Press* Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

## Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

### To Read Or Not to Read: A Question of National Consequence

### Executive Summary

*DIANE Publishing* Executive Summary for a report which gathers & collates the best national data available to provide a reliable & comprehensive overview of American reading today. This report relies on large, nat. studies conducted on a regular basis by U.S. fed. agencies, supplemented by academic, foundation, & business surveys. Although there has been measurable progress in recent years in reading ability at the elementary school level, all progress appears to halt as children enter their teenage years. There is a general decline in reading among teenage & adult Americans. Both reading ability & the habit of regular reading have greatly declined among college grad. The declines have demonstrable social, economic, cultural, & civic implications. Charts & tables.

## Parenting Matters

### Supporting Parents of Children Ages 0-8

*National Academies Press* Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

## True Stories of Censorship Battles in America's Libraries

*American Library Association* Librarians present their stories of dealing with challenges to library materials. Their stories come from all types of libraries: school, academic, public, and special libraries.

## U. S. Newspaper Industry in Transition

*DIANE Publishing* Contents: (1) Introduction; (2) Industry History; (3) Industry Conditions: Industry Cost Cutting: Key to Survival?; Declining Advertising Revenues, Recession, and the Internet; Other Factors; Alternative News Sources; (4) Rise of the Web; (5) Interdependence: Searching for New Business Models; Non-profits; (6) Public Policy Issues; (7) Congressional Action: Industry Proposals; Supporting the General Practice of Journalism. Charts and tables.

## Expanding Boundaries: Systems Thinking in the Built Environment

### Sustainable Built Environment (SBE) Regional Conference Zurich 2016

*vdv Hochschulverlag AG* Consuming over 40% of total primary energy, the built environment is in the centre of worldwide strategies and measures towards a more sustainable future. To provide resilient solutions, a simple optimisation of individual technologies will not be sufficient. In contrast, whole system thinking reveals and exploits connections between parts. Each system interacts with others on different scales (materials, components, buildings, cities) and domains (ecology, economy and social). Whole-system designers optimize the performance of such systems by understanding interconnections and identifying synergies. The more complete the design integration, the better the result. In this book, the reader will find the proceedings of the 2016 Sustainable Built Environment (SBE) Regional Conference in Zurich. Papers have been written by academics and practitioners from all continents to bring forth the latest understanding on systems thinking in the built environment.

### Resources in Education

### Challenging Tradition

### Innovation in Advanced Theological Education

*Langham Publishing* The surge of theological education in the rapidly growing church of the Majority World has highlighted the inadequacy of traditional Western methods of thinking and learning to fully accomplish the task at hand. The limitations of current theological education are embodied in the formation and assessment of the master's or doctoral dissertation; processes that follow a linear-empiricist tradition developed in the West and exported to the Majority World. Challenging Tradition: Innovation in Advanced Theological Studies highlights the need for these traditions to be reconsidered in every context throughout the world. Drs Shaw and Dharamraj, with their team of contributors, present innovations in research and documentation that demonstrate how we may better prepare theological leadership through means that are contextually relevant and locally meaningful.

### Hans-Jürgen Syberberg, the Film Director as Critical Thinker

### The Challenges and Responses in a New Gateway State

*Springer* "Fourth-wave immigration, with its vast economic, ethnic, cultural, linguistic, and religious diversities, have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina, a Southern U.S. state with the fastest growing rate of foreign-born population in the nation in 1990-2010 and unique geopolitical history. This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise. Together, their studies illustrate the intersections between historical contexts (geopolitical, historical constraints), structural factors (power, policies and laws, institutions and organization), cultural issues (philosophies, ideologies, identities, beliefs, values, and traditions), and immigrant students' characteristics on the development of educational practices, policies, reforms, and resistance. Most importantly, studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states. Collectively, studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguistic policies in recasting the concept of becoming Americans in the New South. The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth, families, and communities as possessing and utilizing valuable resources to promote educational access and achievement. In this sense, this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children. It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues."

### Raising the Bar

How Education Innovation Can Improve Student Achievement : Hearing Before the Subcommittee on Early Childhood, Elementary and Secondary Education, Committee on Education and the Workforce, U.S. House of Representatives, One Hundred Thirteenth Congress, First Session, Hearing Held in Washington, DC, February 14, 2013

### Communities in Action

### Pathways to Health Equity

*National Academies Press* In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

## Global Trends 2030

### Alternative Worlds

*Createspace Independent Publishing Platform* This publication covers global megatrends for the next 20 years and how they will affect the United States. This is the fifth installment in the National Intelligence Council's series aimed at providing a framework for thinking about possible futures and their implications. The report is intended to stimulate strategic thinking about the rapid and vast geopolitical changes characterizing the world today and possible global trajectories during the next 15-20 years by identifying critical trends and potential discontinuities. The authors distinguish between megatrends, those factors that will likely occur under any scenario, and game-changers, critical variables whose trajectories are far less certain. NIC 2012-001. Several innovations are included in Global Trends 2030, including: a review of the four previous Global Trends reports, input from academic and other experts around the world, coverage of disruptive technologies, and a chapter on the potential trajectories for the US role in the international system and the possible the impact on future international relations. Table of Contents: Introduction 1 Megatrends 6 Individual Empowerment 8 Poverty Reduction 8 An Expanding Global Middle Class 8 Education and the Gender Gap 10 Role of Communications Technologies 11 Improving Health 11 A MORE CONFLICTED IDEOLOGICAL LANDSCAPE 12 Diffusion of Power 15 THE RISE AND FALL OF COUNTRIES: NOT THE SAME OLD STORY 17 THE LIMITS OF HARD POWER IN THE WORLD OF 2030 18 Demographic Patterns 20 Widespread Aging 20 Shrinking Number of Youthful Countries 22 A New Age of Migration 23 The World as Urban 26 Growing Food, Water, and Energy Nexus 30 Food, Water, and Climate 30 A Brighter Energy Outlook 34 Game-Changers 38 The Crisis-Prone Global Economy 40 The Plight of the West 40 Crunch Time Too for the Emerging Powers 43 A Multipolar Global Economy: Inherently More Fragile? 46 The Governance Gap 48 Governance Starts at Home: Risks and Opportunities 48 INCREASED FOCUS ON EQUALITY AND OPENNESS 53 NEW GOVERNMENTAL FORMS 54 A New Regional Order? 55 Global Multilateral Cooperation 55 The Potential for Increased Conflict 59 INTRASTATE CONFLICT: CONTINUED DECLINE 59 Interstate Conflict: Chances Rising 61 Wider Scope of Regional Instability 70 The Middle East: At a Tipping Point 70 South Asia: Shocks on the Horizon 75 East Asia: Multiple Strategic Futures 76 Europe: Transforming Itself 78 Sub-Saharan Africa: Turning a Corner by 2030? 79 Latin America: More Prosperous but Inherently Fragile 81 The Impact of New Technologies 83 Information Technologies 83 AUTOMATION AND MANUFACTURING TECHNOLOGIES 87 Resource Technologies 90 Health Technologies 95 The Role of the United States 98 Steady US Role 98 Multiple Potential Scenarios for the United States' Global Role 101 Alternative Worlds 107 Stalled Engines 110 FUSION 116 Gini-out-of-the-Bottle 122 Nonstate World 128 Acknowledgements 134 GT2030 Blog References 137 Audience: Appropriate for anyone, from businesses to banks, government agencies to start-ups, the technology sector to the teaching sector, and more. This publication helps anticipate where the world will be: socially, politically, technologically, and culturally over the next few decades. Keywords: Global Trends 2030 Alternative Worlds, global trends 2030, Global Trends series, National Intelligence Council, global trajectories, global megatrends, geopolitics, geopolitical changes

### Handbook of Research on Innovations in Non-Traditional Educational Practices

*IGI Global* While many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and Carnegie units based on seat time when most people are no longer farmers, factory workers, or reliant on learning in a classroom, there are bursts of promising practices that buck the norm by questioning the educational value of these traditions. Though researchers have investigated the potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions, the status quo in education has remained stubbornly resistant to change. Mixed-reality simulations, year-round schooling, grouping students by competencies instead of age, and game-based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era. The Handbook of Research on Innovations in Non-Traditional Educational Practices is a comprehensive reference source that examines various educational innovations, how they have developed workarounds to navigate traditional systems, and their potential to radically transform teaching and learning. With each chapter highlighting a different educational innovation such as experiential learning, game-based learning, online learning, and inquiry-based learning and their applications in all levels of education, this book explores the issues and challenges these educational innovations face as well as their impact. It is intended for academicians, professionals, administrators, and researchers in education and specifically benefits academic deans, vice presidents of academic affairs, graduate students, faculty technology leaders, directors of teaching and learning centers, curriculum and instructional designers, policymakers, principals and superintendents, and teachers interested in educational change.

### Textbook of Natural Medicine - E-Book

*Elsevier Health Sciences* Textbook of Natural Medicine - E-Book

### Law and Literature

### News in the Internet Age New Trends in News Publishing

### New Trends in News Publishing

*OECD Publishing* This study provides an in-depth treatment of the global newspaper publishing market and its evolution, with a particular view on the development of online news and related challenges.

### Traditional Trees of Pacific Islands

### Their Culture, Environment, and Use

*PAR* "This book is for the person who lives in the tropics or subtropics and is interested in native plants, who wants to know about plants that are useful, who loves to watch plants grow, and who is willing to work with them. Such a person might ask questions like, Where will they grow? How do I grow them? Are they good to eat? How are they used? What are their names? These questions and more are answered here."--Préf.

### Ethnomusicology: A Contemporary Reader, Volume II

*Routledge* Ethnomusicology: A Contemporary Reader, Volume II provides an overview of developments in the study of ethnomusicology in the twenty-first century, offering an introduction to contemporary issues relevant to the field. Nineteen essays, written by an international array of scholars, highlight the relationship between current issues in the discipline and ethnomusicologists' engagement with issues such as advocacy, poverty and social participation, maintaining intangible cultural heritages, and ecological concerns. It provides a forum for rethinking the discipline's identity in terms of major themes and issues to which ethnomusicologists have turned their attention since Volume I published in 2005. The collection of essays is organized into six sections: Property and Rights Applied Practice Knowledge and Agency Community and Social Space Embodiment and Cognition Curating Sound Volume II serves as a basic introduction to the best writing in the field for students, professors, and music professionals, perfect for both introductory and upper

level courses in world music. Together with the first volume, *Ethnomusicology: A Contemporary Reader, Volume II* provides a comprehensive survey of current research directions.

## Examining Response to Intervention (RTI) Models in Secondary Education

*IGI Global* **Response to Intervention (RTI)** is an intervention model designed to assist all students regardless of their academic ability. It seeks to assist students who are struggling in academics by providing them with targeted assistance in the form of tutoring, pull-out services, and differentiated classroom instruction. **Examining Response to Intervention (RTI) Models in Secondary Education** highlights the application of the RTI model to secondary schools through instructional strategies and real-world examples of how this model can be used at the middle and high school levels. Through a series of informative and timely chapters written by global educational specialists, this publication is ideally designed for use by middle and high school teachers and school administrators as well as professors and students in upper-level Educational Leadership and Secondary Education programs.

## Common Core Standards and English Language Arts Grades 6 -12: Strategies for Student Success

*National Professional Resources Inc./Dude Publishing* **The tri-fold laminated reference guide Common Core Standards & English Language Arts: Strategies for Student Success (Grades 6-12)** by Toby Karten presents an at-a-glance overview of the CCSS for English Language Arts (ELA) for students in grades 6-12. It is intended to help middle and high school teachers understand the organization and application of the standards for diverse students, including those with special needs. Topics covered in the guide include: \* Challenges of the cross-disciplinary design of CCSS for ELA at the secondary level \* College and career readiness (CCR) \* CCR anchor standards for reading: literature (RL) and informational text (RI) \* CCR anchor standards for writing (W) \* CCR anchor standards for speaking and listening (SL) \* CCR anchor standards for language (L) \* Differentiating instruction for students at different reading levels \* Models for measuring and evaluating text complexity \* Strategies for helping students with disabilities achieve ELA standards The CCSS for ELA raise the bar to ensure students master the reading, writing, speaking and listening, and language skills they need to be college and career ready in literacy. They will yield effective outcomes for all students—including those with disabilities—if educators creatively and consistently embrace them and connect them to all of their students.

## Climate Change and Tradition in a Small Island State

### The Rising Tide

*Routledge* **The citizens of the Marshall Islands** have been told that climate change will doom their country, and they have seen confirmatory omens in the land, air, and sea. This book investigates how grassroots Marshallese society has interpreted and responded to this threat as intimidated by local observation, science communication, and Biblical exegesis. With grounds to dismiss or ignore the threat, Marshall Islanders have instead embraced it; with reasons to forswear guilt and responsibility, they have instead adopted in-group blame; and having been instructed that resettlement is necessary, they have vowed instead to retain the homeland. These dominant local responses can be understood as arising from a pre-existing, vigorous constellation of Marshallese ideas termed "modernity the trickster": a historically inspired narrative of self-inflicted cultural decline and seduction by Euro-American modernity. This study illuminates islander agency at the intersection of the local and the global, and suggests a theory of risk perception based on ideological commitment to narratives of historical progress and decline.

## Exploring State Success in Expanding Parent and Student Options

Hearing Before the Subcommittee on Early Childhood, Elementary and Secondary Education, Committee on Education and the Workforce, U.S. House of Representatives, One Hundred Twelfth Congress, Second Session, Hearing Held in Washington, DC, May 16, 2012

## Reading Assessment

## Linking Language, Literacy, and Cognition

*John Wiley & Sons* **Written from a strengths-based perspective, this is the first book to present a research-based, integrated review of reading, cognition, and oral language testing and assessment. The theoretical underpinnings of reading, language, and literacy are covered, as well as detailed information and administration tips on the myriad reading inventories and standardized tests that may be used in a reading psychoeducational assessment. Unique in its inclusion of instruction on crafting professional evaluation reports to illuminate a student's strengths and weaknesses, this inviting book will enable school psychologists, reading specialists, and learning disabilities specialists to conduct effective interdisciplinary remedial recommendations and interventions.**

## Twelve Steps and Twelve Traditions Trade Edition

*Alcoholics Anonymous World Services* **Twelve Steps to recovery.**

## Special and Gifted Education: Concepts, Methodologies, Tools, and Applications

### Concepts, Methodologies, Tools, and Applications

*IGI Global* **Diverse learners with exceptional needs** require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. **Special and Gifted Education: Concepts, Methodologies, Tools, and Applications** is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways

in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

## Ask Magazine

## Interactive Collaborative Learning

## Proceedings of the 19th ICL Conference - Volume 2

*Springer* This book presents the proceedings of the 19th International Conference on Interactive Collaborative Learning, held 21-23 September 2016 at Clayton Hotel in Belfast, UK. We are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life, the exponential acceleration of developments in both technology and the global markets, and the growing need for flexibility and agility are essential and challenging elements of this process that have to be addressed in general, but especially in the context of engineering education. To face these topical and very real challenges, higher education is called upon to find innovative responses. Since being founded in 1998, this conference has consistently been devoted to finding new approaches to learning, with a focus on collaborative learning. Today the ICL conferences have established themselves as a vital forum for the exchange of information on key trends and findings, and of practical lessons learned while developing and testing elements of new technologies and pedagogies in learning.

## Teaching Medical Professionalism

## Supporting the Development of a Professional Identity

*Cambridge University Press* This book presents ideas and guidance about human development to enhance medical education's ability to form competent and responsible physicians.

## Disability and Equity in Higher Education Accessibility

*IGI Global* Education is the foundation to almost all successful lives. It is vital that learning opportunities are available on a global scale, regardless of individual disabilities or differences, and to create more inclusive educational practices. **Disability and Equity in Higher Education Accessibility** is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in higher education, despite traditional hindrances. Featuring extensive coverage on relevant topics such as higher education policies, electronic resources, and inclusion barriers, this publication is ideally designed for educators, academics, students, and researchers interested in expanding their knowledge of disability-inclusive global education.

## Global Implications of Emerging Technology Trends

*IGI Global* The advent of new technologies has been an impetus for rapid development in several industries. These recent advances push industry leaders to infuse new innovations into their various systems and processes. **Global Implications of Emerging Technology Trends** is a critical scholarly resource that examines major breakthroughs within technological areas on a global level. Featuring coverage on a broad range of topics, such as biometrics, nanotechnology, and wireless technologies, this book is geared towards academicians, practitioners, and researchers seeking current research manuscripts of the evolution of information science and technology.

## Fundamentals of Nursing - E-Book

## Active Learning for Collaborative Practice

*Elsevier Health Sciences* There's a new fundamentals text in town. One that centers on simple language, active learning, and a fresh new way to help you truly understand, apply, and retain important nursing information and concepts. Introducing the brand new **Fundamentals of Nursing** text from Yoost and Crawford. Written in a warm and conversational style, this innovative text starts by guiding you towards a basic understanding of the nursing profession and then logically progresses through the nursing process and into the safe and systematic methods of applying care. Each chapter features realistic case studies and critical thinking exercises woven throughout the content to help you continually apply what you've learned to actual patient care. Conceptual care maps further your ability to make clinical judgments and synthesize knowledge as you develop plans of care after analyzing and clustering related patient assessment data. All of this paired with a wealth of student-friendly learning features and clinically-focused content offers up a fundamentally different – and quite effective – way for you to easily master the fundamentals of nursing.

## Handbook for Achieving Gender Equity Through Education

*Routledge* First published in 1985, the **Handbook for Achieving Gender Equity Through Education** quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. **Key features include:** Expertise - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: \*more emphasis on male gender equity and on sexuality issues; \*special within population gender equity challenges (race, ability and disability, etc); \*coeducation and single sex education; \*increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; \*technology and gender equity is now treated in three chapters; \*women's and gender studies; \*communication skills relating to English, bilingual, and foreign language learning; and \*history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.