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### **INTERPRETATION OF STATUTES**

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*Universal Law Publishing*

### **CORPORATE CITIZENSHIP**

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*Oxford University Press, USA Corporate citizenship is a prominent international issue as contemporary corporations are no longer expected to perform financially, but are also expected to have an ethical relationship of responsibility between the corporate itself and the society in which it operates and performs its business activities. Provides an up-to-date theoretical content pertaining to corporate citizenship, providing local and global examples and case studies.*

### **CONVEYANCING**

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*Conveyancing is designed for law students and new lawyers studying applied land law on the Irish Professional Practice Course. As the fourth edition is published at a time when major reform and modernisation of land law and conveyancing is proposed, the text has been fully revised and updated to include reference to proposed reforms, recently published bills and new legislation enacted. This includes new coverage on the Land Act 2005, the Title Act 2006 and the fundamental changes proposed by the Land and Conveyancing Law Reform Bill 2006. In two volumes, the fourth edition also features updated sample documentation and precedents to enable students to consider the procedural aspects of conveyancing. It includes complete coverage of all the essential knowledge needed when practicing conveyancing, including the legal concept of property, and the protection, acquisition and movement of proprietary interests. The principles of conveyancing practice are clearly explained, ensuring that this is an essential text for apprentices and practitioners in this field.*

### **EDUCATION IN A NEW SOUTH AFRICA**

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*Cambridge University Press This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view.*

### **CHILD AND ADOLESCENT DEVELOPMENT**

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### **DUGARD'S INTERNATIONAL LAW**

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### **A SOUTH AFRICAN PERSPECTIVE**

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*This fifth edition of International Law: A South African Perspective is now titled Dugard's International Law: A South African Perspective, in recognition of the fact that this work is a continuation of the earlier editions written by John Dugard. The substance of the work has undergone major changes to take account of new developments both on the international legal scene and in South Africa. Dugard's International Law: A South African Perspective presents a South African perspective of international law. The basic principles of international law are described and examined with reference to the principal sources of international law. This examination, however, takes place within the context of South African law. South African state practice, judicial decisions and legislation on international law receive equal treatment with international law as it is practised and taught abroad. The present work is designed to assist judicial officers and practitioners, educate students, and guide diplomats in the intricacies of*

international law both at home in South Africa and abroad.

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## **HANDBOOK OF EARLY LITERACY RESEARCH**

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Guilford Publications Current research increasingly highlights the role of early literacy in young children's development--and facilitates the growth of practices and policies that promote success among diverse learners. The Handbook of Early Literacy Research presents cutting-edge knowledge on all aspects of literacy learning in the preschool years. Volume 1 covers such essential topics as major theories of early literacy; writing development; understanding learning disabilities, including early intervention approaches; cultural and socioeconomic contexts of literacy development; and tutoring programs and other special intervention efforts.

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## **ACADEMIC LITERACY DEVELOPMENT**

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### **PERSPECTIVES ON MULTILINGUAL SCHOLARS' APPROACHES TO WRITING**

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Springer Nature This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

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## **THE EDUCATOR AS MEDIATOR OF LEARNING**

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Van Schaik Publishers This title focuses on the fundamentals of supervision and how supervision can be utilised effectively. The authors are involved in the fields of education, counseling and clinical psychology.

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## **LAW OF PERSONS**

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Juta and Company Ltd "The law of persons is a dynamic area of the law, and it is this dynamic nature that generates interest in this subject and makes it stimulating to teach and learn. Law of Persons seeks to make this subject area accessible to students, including first-year students. In the law of persons, the common law and legislation have been harmonised with the spirit, purport and objects of the Bill of Rights, while the values entrenched in the Constitution are permeating every area of the law. The greatest change in our law of persons to date has been the Children's Act 38 of 2005: it had redefined basic concepts, it has revolutionised the parent-child relationship, it has ended the labelling of children in terms of their parents' marital status and it has radically altered the legal status of unmarried fathers. Law of Persons is also available in Afrikaans, and should ideally be used in conjunction with Personeregbronnebundel / Law of Persons Sourcebook"--Provided by publisher.

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## **BECOMING A TEACHER**

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### **RESEARCH ON THE WORK-INTEGRATED LEARNING OF STUDENT TEACHERS**

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AOSIS This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where

“safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

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### **TEACHING ENGLISH, LANGUAGE AND LITERACY**

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*Routledge* This fully updated second edition of *Teaching English, Language and Literacy* is an essential introduction for anyone learning to teach English at primary school level. Designed for students on initial teacher training courses, but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject. The book covers the theory and practice of teaching English, language and literacy and includes comprehensive analysis of the Primary National Strategy (PNS) Literacy Framework. Each chapter has a specific glossary to explain terms and gives suggestions for further reading. This second edition covers key areas that students, teachers and English co-ordinators have to manage, and includes advice on: developing reading, including advice on choosing texts, and the role of phonics improving writing skills, including advice on grammar and punctuation planning and assessing speaking and listening lessons working effectively with pupils who are multilingual understanding historical developments in the subject the latest thinking in educational policy and practice, the use of multimedia maintaining good home-school links. gender and the teaching of English language and literacy All these chapters include clear examples of practice, coverage of key issues, analysis of research, and reflections on national policy to encourage the best possible response to the demands of the National Curriculum.

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### **INTRODUCTION TO BUSINESS INFORMATION SYSTEMS**

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*Springer Science & Business Media* After describing the functions of the PC and the role of computers in local and global networks, the authors explain the fundamentals of data management, as well as the support of firms' functions and processes through information processing. The concepts utilized are deployed in a multitude of modern and integrated application systems in manufacturing and service industries. These application examples make up the core of the book. Many application examples illustrate the methodologies addressed.

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### **HANDBOOK OF EARLY LITERACY RESEARCH**

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*Guilford Press* Building crucial bridges between theory, research, and practice, this volume brings together leading authorities on the literacy development of young children. The Handbook examines the full range of factors that shape learning in and out of the classroom, from basic developmental processes to family and sociocultural contexts, pedagogical strategies, curricula, and policy issues. Highlights of Volume 3 include cutting-edge perspectives on English language learning; innovative ways to support print knowledge, phonological awareness, and other code-related skills; and exemplary approaches to early intervention and teacher professional development.

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### **HIV/AIDS CARE AND COUNSELLING**

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### **A MULTIDISCIPLINARY APPROACH**

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### **HIGHER EDUCATION AND INNOVATION**

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### **DESIGN OF AN INNOVATIVE TEACHING MODULE FOR AN INTENSIVE PROGRAMME ON AEOLIAN ARCHITECTURE**

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*MDPI* This book highlights the design of an educational module for an innovative intensive program. The theme is very relevant in the contemporary approach to teaching activities. In fact, thanks to the didactic design, it is possible to obtain a strong relationship between teachers and learners, as required by the Bologna Process. It also allows a stronger definition of learning outcomes. After a general excursus on the subject, the manuscript refers to a recent experience carried out in the Aeolian Island for the Erasmus + Programme, called VVITA. In it, an international group of students and teachers spent a period in the Aeolian Islands, to focus on the features of local vernacular architecture. The attention has been addressed to the Aeolian House, which is a wonderful example of ante litteram sustainable architecture. On the island of Filicudi, one of the most beautiful of the archipelago, it has preserved its characteristics intact. The book is completed by teachers' lectures and students' final reports.

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## **PRACTISING STRATEGY**

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### **A SOUTHERN AFRICAN CONTEXT 2E**

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"Given the common acknowledgement that strategy implementation is the greatest challenge to managers in the 21st century and the greatest reason for strategy failure we decided to focus on strategy implementation. Rather than promoting the unrealistic idea of strategy as a purely rational and deliberate outcome, this book acknowledges and explores the idea that strategy is often emergent, messy and experimental and features a number of new chapters, focusing on strategy implementation and change management, resource allocation and responsible leadership. It also includes a more detailed coverage of managing strategic risk."--Publisher's description.

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## **DIVERSITY ACROSS THE CURRICULUM**

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### **A GUIDE FOR FACULTY IN HIGHER EDUCATION**

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Jossey-Bass This practical guide will empower even the busiest faculty members to create culturally inclusive courses and learning environments. In a collection of more than 50 vignettes, exceptional teachers from a wide range of academic disciplines—health sciences, humanities, sciences, and social sciences—describe how they actively incorporate diversity into their teaching. Different strategies discussed include a role-model approach, creating a safe space in the classroom, and the cultural competency model. Written for teaching faculty in all disciplines of higher education, this book offers practical guidance on culturally inclusive course design, syllabus construction, textbook selection, and assessment strategies. In addition, examples of diversity initiatives are detailed at six institutions: Duquesne University, Emerson College, St. Louis Community College, University of Connecticut, University of Maryland University College, and University of North Carolina–Chapel Hill. This book also contains an overview of the following areas: Diversity as an integral component of college curricula Structuring diversity-accessible courses Practices that facilitate diversity across the curriculum Diversity and disciplinary practices

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## **HEALTH AND SOCIAL CARE**

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Everything students need to make the grade in BTEC Level 2 First Health and Social Care. This lively and comprehensive textbook covers all the core and optional units, making it suitable whether you are studying for the Certificate, Extended Certificate or Diploma. Each chapter covers a unit packed with: - Activities to help with assignments - Advice on gathering evidence - Explanations of the BTEC pass, merit and distinction criteria - Further reading - Pointers to additional resources Written by authors with a wealth of experience in delivering, verifying and writing for BTECs, this textbook is packed with knowledge of the Health and Social Care sector and how to get the most of your course. This textbook is supported by a separately available Dynamic Learning package for tutors

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## **INTERNAL AUDITING THEORY**

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### **A SYSTEMS VIEW**

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Praeger Pub Text This analytical study examines the function of internal auditing from the viewpoint of its role within organizations and within the economics of societies and governments. Swanson and Marsh place internal auditing in the context of the scientific conceptual framework of Living Systems Theory, and thus provide a basis for a systematic theoretical framework and a theory based on observable, measurable entities. They identify the advantages of using this system to advance the knowledge and understanding of organizations, and also propose a higher level of internal audit functions that can advance modern societies.

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## **INTRODUCTION TO DEVELOPMENT STUDIES**

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Oxford University Press Southern Africa Written by Hennie Swanepoel and Frik de Beer(both based in South Africa) this development studies text, first published in 1997, is suitable for all introductory-level courses.

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## **ASEM**

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## **INTRODUCING ENGLISH LANGUAGE**

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### **A RESOURCE BOOK FOR STUDENTS**

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Routledge Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible ‘two-dimensional’ structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. *Introducing English Language*: is the foundational book in the Routledge English Language Introductions series, providing an accessible introduction to the English language contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics, sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English uses a wide variety of real texts and images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf’s *To the Lighthouse*, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

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## **INTRODUCTION TO MARKETING**

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Juta and Company Ltd With a full explanation on the basic principles of marketing, this guidebook helps readers answer such questions as *What is marketing? What is a marketing forecast? and What is the best way to conduct market research?* Written by professionals for students and entrepreneurs, this text also features international case studies, numerous up-to-date examples of the latest developments and trends in marketing, and tried and tested information that helps students learn.

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## **SOCIAL PSYCHOLOGY: PEARSON NEW INTERNATIONAL EDITION**

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Pearson Higher Ed Show how the ever-changing field of Social Psychology is useful in students’ everyday lives. The integration of application into the main body chapters helps students see the connection between theory and real world experiences. This classic text retains the hallmark of its own past success: up-to-date coverage of the quickly evolving subject matter written in a lively manner that has been embraced by hundreds of thousands of students around the world. This book continues to balance its coverage of fundamentals with current research. Teaching & Learning Experience Personalize Learning – The new MyPsychLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking – APS Reader, Current Directions in Social Psychology and a new personalized study plan in MyPsychLab help students develop critical thinking skills. Engage Students – New in-text essays reflect current research trends and show how the field relates to today’s social world, helping to engage students in the material. Explore Research – Balanced coverage of fundamentals with current research. New content on emotion and attitude formation is included. Support Instructors – ClassPrep helps instructors keep students engaged throughout every class. Sample chapter and more available on our preview site! [www.pearsonhighered.com/fall2011preview/#Psych](http://www.pearsonhighered.com/fall2011preview/#Psych)

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## **EXPERIENCING CHILDHOOD AND ADOLESCENCE**

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Worth This brand new textbook on child and adolescent development reflects a scientist’s understanding of key research, a psychologist’s understanding of people, and a teacher’s understanding of students. It features significant new findings, a broad-based global perspective, and enhanced media offerings. With all of this, the book itself is at just the right length and level of coverage to fit comfortably in a single-term, undergraduate-level Developmental Psychology course. With its clear presentation and integration of detailed real-world examples, this acclaimed core textbook accessibly illustrates the relevance of social sciences research without sacrificing key content. This book can be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad’s intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

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## **VICTIMOLOGY**

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Routledge Victimology, Seventh Edition, introduces students to the criminal justice system in the United States and its impact on crime victims. Authors William Doerner and Steven Lab provide a fresh look at the theoretical basis of victimology and then present the key facets of crime and its effects. They examine financial and social costs both to the individual and to the larger community. This new edition uses the theoretical foundation of victimology to establish a clear conceptual framework and reduce repetition. Emerging trends in the field receive greater emphasis in this edition, including non-

adversarial resolutions that offer remediation for crime victims. Crimes like intimate-partner violence and victimization in work or school environments continue to take a toll, and the authors examine efforts to prevent these crimes as well as responses after an incident occurs. Doerner and Lab challenge students to rethink the current response to crime victims, and to develop improved approaches to this costly social issue. Online supplements are available for both professors and students. A new chapter on explaining victimization provides context and a backdrop for examining emerging trends. A new chapter on hate crimes delves into the complexities faced by victims as they negotiate the reporting process. The text is supplemented by learning tools including chapter-by-chapter learning objectives, key terms, illustrative figures and tables, and call-outs to related Internet sites.

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## **LAW OF PERSONS AND THE FAMILY**

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## **SOCIAL PSYCHOLOGY**

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## **THE SCIENCE OF EVERYDAY LIFE**

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Macmillan Higher Education With Macmillan's superior content delivered by LaunchPad, Social Psychology offers a fresh approach to the study of social psychology, that no other available text can match. The authors draw on over 50 years of combined teaching and research to guide students through the rich diversity of the science of social psychology, weaving together explanations of theory, research methods, empirical findings, and applications to show how social psychologists work to understand and solve real-world problems. The new edition's LaunchPad brings together all student and instructor resources, including an interactive e-book, LearningCurve adaptive quizzing, Video Activities, The Science of Everyday Life Experiments and Activities, and more.

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## **LAW OF DAMAGES THROUGH THE CASES**

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Juta and Company Ltd

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## **ADULT DEVELOPMENT AND AGEING**

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## **BEHAVIORAL FINANCE: PSYCHOLOGY, DECISION-MAKING, AND MARKETS**

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Cengage Learning Now you can offer your students a structured, applied approach to behavioral finance with the first academic text of its kind--Ackert/Deaves' BEHAVIORAL FINANCE: PSYCHOLOGY, DECISION MAKING, AND MARKETS. This comprehensive text--ideal for your behavioral finance elective-- links finance theory and practice to human behavior. The book begins by building upon the established, conventional principles of finance that students have already learned in their principles course. The authors then move into psychological principles of behavioral finance, including heuristics and biases, overconfidence, emotion and social forces. Students learn how human behavior influences the decisions of individual investors and professional finance practitioners, managers, and markets. Your students gain a strong understanding of how social forces impact people's choices. The book clearly explains what behavioral finance indicates about observed market outcomes as well as how psychological biases potentially impact the behavior of managers. Students learn the implications of behavioral finance on retirement, pensions, education, debiasing, and client management. This book is unique as it spends a significant amount of time examining how behavioral finance can be used effectively by practitioners today. The book's solid academic approach provides opportunities for students to utilize theory and complete applications in every chapter. A wide variety of end-of-chapter exercises, discussion questions, simulations and experiments reinforce the book's applied approach, while useful instructor supplements ensure you have the resources to clearly present theories of behavioral finance and their applications. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **SOCIAL PSYCHOLOGY, GLOBAL EDITION**

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For courses in Social Psychology Social Psychology, Fourteenth Edition retains the hallmark of its past success: up-to-date coverage of the quickly evolving subject matter written in a lively manner that has been embraced by thousands of students around the world. Authors Nyla Branscombe and Robert Baron--both respected scholars with decades of undergraduate teaching experience--generate student excitement by revealing the connections between theory and real-world experiences. The Fourteenth Edition offers updated content to engage students, as well as new "What Research Tells Us About..." sections in each chapter that illustrate how research findings help answer important questions about social life.

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## **THE EVOLUTION OF ECONOMIC THOUGHT**

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Cengage Learning In this scholarly and timely presentation of the history of economic thought, you'll see how new ideas, evidence, problems and values can be used to reconsider basic disputes and major

contributions of the past. *THE EVOLUTION OF ECONOMIC THOUGHT, 8e* covers the history of economics, the philosophies that drive the economic way of thinking, the ideas of the great economic thinkers and their logical connections to the world. You'll see how Robert Solow's pioneering model can be used to discuss recent renewed emphasis on growth theory and technological change and will explore antitrust perspectives and game theory. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **CRIME PREVENTION**

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### **PRINCIPLES, PERSPECTIVES AND PRACTICES**

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Cambridge University Press This book examines a range of Australian examples within an international context. Part 1 presents an overview of the history and theory of crime prevention, featuring chapters on social prevention, environmental prevention and evaluation. Part 2 explores the practice of crime prevention and the real life challenges of implementation, including policy making, prevention in public places, dealing with social disorder and planning for the future.

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## **PERSONOLOGY**

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### **FROM INDIVIDUAL TO ECOSYSTEM**

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### **INTRODUCTION TO SOCIAL WELFARE AND SOCIAL WORK**

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### **THE U.S. IN GLOBAL PERSPECTIVE**

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Brooks/Cole Publishing Company This introductory social work book provides both a theoretical and applied overview of the U.S. social welfare system, with international perspectives throughout. Other strengths include themes of empowerment theory and practice and an ecosystems framework. Part I is devoted to the history of social work in the U.S. as well as issues of economic oppression, social oppression, human rights, and restorative justice. Part II is devoted to social work across the life cycle.

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## **THE ADOLESCENT**

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Heinemann Educational Books

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## **PRINCIPLES OF EVIDENCE**

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Juta and Company Ltd This third edition, like the first and second, strikes a balance between the theory of the law of evidence and its practical application in a constitutional issues, the impact of these sections on the Anglo-South African law of evidence, and the extent to which some of them may be subject to constitutional challenges. Stock is also taken of the provisions of the Electronic Communications and Transactions Act 25 of 2002 and the consequences of the repeal of s 66 of the Internal Security Act 74 of 1982.